Contents	Om Oxford 3000 <sup>™</sup> Navigate has been based on the Oxford 3000 to ensure that learners are only				
Contonio	covering the most relevant vocabulary.	GRAMMAR	VOCABULARY	PRONUNCIATION	LIS
<b>1</b> Communication page 6	1.1 The rules of conversation p6	Using different question types p7	Conversation p6		O
<ul> <li>Talk about conversation in different cultures</li> <li>Use different question types</li> <li>Talk about written communication</li> <li>Use present perfect tenses</li> <li>Guess the meaning of new words</li> <li>Verbs + prepositions</li> <li>Deal with problems on the phone</li> <li>Write an informal email</li> </ul>	<b>1.2 The letter is dead, long live the letter!</b> p8	Present perfect simple and continuous p8	Written communication p8	Auxiliary verbs: <i>have</i> and been p9	
	1.3 Vocabulary and skills development p10		Verbs + prepositions p11		Rea nev
	1.4 Speaking and writing p12		Dealing with problems on the phone p12		
	1.5 🜔 Video Minority languages in the British Isles	p14 <b>Review</b> p15			
2 Escape page 16	2.1 Out of your comfort zone p16	Talking about past events p16	Talking about travel and adventure p16		0
<ul> <li>Talk about travel and adventure</li> <li>Talk about past events</li> </ul>	2.2 An extraordinary escape p18	Past perfect forms p18	Adjectives of feeling p19	Word stress – adjectives (1) p19	
<ul> <li>Use past perfect forms</li> <li>Talk about feelings</li> <li>Understand North American and British accents</li> <li>Understand North American English</li> <li>Tell and react to a story</li> <li>Write an email of complaint</li> </ul>	2.3 Vocabulary and skills development p20		North American English p21		List Am
	2.4 Speaking and writing p22			Intonation – making exclamations p22	
	2.5 Video Learning holidays p24 Review p25				
3 Investpage 26Talk about the future (1)Talk about learning, thinking and knowledgeUse collocations with <i>time</i> and <i>money</i> Talk about the future (2)Skim a text using topic sentencesUse noun suffixesSay how likely something is to happenWrite a balanced opinion essay	3.1 Invest in your future p26	Talking about the future (1) p26	Talking about learning, thinking and knowledge p27	Pronouncing the letter 'l' p27	0
	3.2 Best ways to invest your time p28	Talking about the future (2) p29	Collocations with time and money p28		
	3.3 Vocabulary and skills development p30		Noun suffixes p31	Word stress – nouns p31	Rea top
	3.4 Speaking and writing p32			Intonation – expressing certainty p32	
	3.5 Dideo The future of work p34 Review p35				
4 Creativity page 36	4.1 Inventive ideas p36	Using the passive p36	How things work p37	Weak forms: to be p37	0
Use the passive	4.2 Creative environments p38	Using causative have and get p39	Describing your impressions p38		
<ul> <li>Talk about how things work</li> <li>Describe your impressions of something</li> <li>Use causative <i>have</i> and <i>get</i></li> <li>Understand speech when consonant sounds are omitted</li> <li>Recognize easily confused words</li> <li>Write a summary</li> </ul>	4.3 Vocabulary and skills development p40		Easily confused words p41	Easily confused words p41	List sou
	4.4 Speaking and writing p42			Intonation – softening language p43	
Give opinions and try to change someone's opinion	4.5 Video La Belle Époque p44 Review p45				
5 Mind page 46 Talk about childhood memories	5.1 As if it were yesterday p46	Using verbs with <i>-ing</i> and infinitive p47	Talking about childhood memories p46		
<ul> <li>Use verbs with <i>-ing</i> and infinitive</li> <li>Talk about emotions and behaviour</li> <li>Other uses of <i>-ing</i> and infinitive with <i>to</i></li> <li>Understand linkers</li> <li>Understand phrasal verbs with <i>out</i> and <i>up</i></li> <li>Language to give solutions</li> <li>Write an article giving advice</li> </ul>	5.2 Bored! p48	Other uses of - <i>ing</i> and infinitive with <i>to</i> p48	Emotions and behaviour p48		
	5.3 Vocabulary and skills development p50		Phrasal verbs with <i>out</i> and <i>up</i> p51		Rea
	5.4 Speaking and writing p52			Phrase stress p52	
	5.5 Video Boredom p54 Review p55				
<b>6 Community</b> page 56	6.1 Crossing cultures p56	Articles p57	Cultures and communities p56		0
Talk about cultures and communities	6.2 Alone or together? p58	Using determiners and quantifiers p59	Housing and living p58	Weak sounds: of p59	
Understand and use articles Talk about housing and living Use determiners and quantifiers Understand fluent speech Use high-frequency verb collocations Start a conversation with a stranger	6.3 Vocabulary and skills development p60		High-frequency verb collocations p61		List spe
	6.4 Speaking and writing p62				
Write a description of data	6.5 S Video Communal living p64 Review p65				

TENING/READING	SPEAKING/WRITING
Video Vox pops 1 p7	
ading guessing the meaning of v words p10	
	Writing an informal email giving news p13
Video Vox pops 2 p17	
tening understanding North erican and British accents p20	
	Speaking telling and reacting to a story p22 Writing an email of complaint p23
Video Vox pops 3 p27	
ading skimming a text using ic sentences p30	
	Speaking saying how likely something is to happen p Writing a balanced opinion essay p33
Video Vox pops 4 p37	
• • • •	
tening omitting consonant nds p40	
	Writing writing a summary p42 Speaking giving opinions and trying to change someone's opinion p43
	- ,
ding understanding linkers p50 Video Vox pops 5 p51	
	Speaking language to give solutions p52 Writing an article giving advice p53
Video Voy port 6 nEZ	
Video Vox pops 6 p57	
ening understanding fluent ech p60	
	Speaking starting a conversation with a stranger pa Writing describing data p62

3