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First Certificate in English (FCE)

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FCE reading 7 points

Instructions

You are going to read a magazine article about John Prince, a dancer, dance teacher and choreographer. Seven sentences have been removed from the article on the left. Choose the most suitable sentence from the list A-H on the right for each part (1-7) of the article. There is one extra sentence which you do not need to use.

Career success in the arts

John Prince, famous dancer and choreographer, gives advice on how to succeed in a career in the arts.

I asked John how he got started and what requirements there are. "Well, to be a professional dancer it's useful to have had acting lessons or some background in drama. If you want to succeed in musical theatre you have to have a good singing voice as well. When you approach an agent you should take a portfolio with your CV, your statistics sheet and some good photos and reviews of past performances. You'll need dance clothes, ballet shoes, tap shoes, and even roller skates depending on what kind of show you are going to go for."

1 -----

"Of course, you need to be extremely fit if you want to be a professional dancer. I dance or move about for about six hours a day. There are great health benefits to being a dancer. I can eat a lot of pasta without gaining weight because dancing increases your metabolism so much."

2 -----

John has a very busy schedule in the next few months. He took time out to speak to me today from the making of a pop video to promote N-ergy's latest record. "I choreographed the dance routine for the boys and they only had 2 days in which to learn it! I am going to be working on a video for another well known band - but that's top secret. Next month I'll be touring Spain in a production of a musical that was written by a friend of mine, Michaela Evans."

3 -----

As for the future, I've come to realise that I would never be content to be just a chorus dancer - I'm too much of an individual for that. Like all artists I'd love to become a household name by writing and choreographing my own musicals."

John was born in Jamaica to a Jamaican father and a Scottish mother but the family emigrated to England 20 years ago. "I have a little sister I adore, who is also training to be a dancer." How does it feel to have someone else following in your footsteps?

4 -----

Has he much more to learn, I wondered. "I've spent an incredible amount of my life training to get where I am. I went to college for two years in England, I trained for six months in Paris and about eight months in America. But you never really stop training or learning your art."

5 -----

So, would you say it's been plain sailing? "I feel I've been lucky to a degree; many people hit problems breaking into the arts. It can be a vicious circle really. You can't become a member of Equity, which is the actors' and dancers' union, without good contracts. and you can't get good contracts without being a member of Equity. My advice to people who want to get into the arts would be to go out into the world, and try everything else first."

6 -----

What has a dance career done for you as a person? "Thanks to dancing, I've visited and performed in 23 countries so far. This has opened my eyes to the world, and I've been able to understand issues like racism and inequality from a wider perspective."

7 -----

"So all in all I'm really happy to be a dancer!"

A It's fine, but I try not to give out too much advice as it gets irritating!

B And if nothing you like comes out of it, then come back and be an actor or dancer.

C Without a strict daily timetable like this you find yourself wasting too much time.

D After that it's back to England to start a new term of dance classes.

E Hopefully this has enabled me to become a better and more tolerant person as a result.

F When it comes to coping with stress, I find that exercise helps me to cope with my problems, so I stay in good shape mentally as well.

G Like any profession where you're always travelling, you tend to acquire something new almost every day.

H Being fully equipped with all this stuff beforehand makes it easier when you go for auditions.

Reading part 2

Instructions

You are going to read a selection of letters from a motoring magazine. For questions 1-15, choose from the people (A-E). The people may be chosen more than once.

15 points

Your Letters

This month we feature your early driving experiences.

A

I'd been taking lessons for a year before I passed my driving test at the age of eighteen, but my dad never gave me any help. Even after I'd passed he never let me use the car. So I used to take my dad's keys before leaving the apartment block where we lived and would run round to the car park at the back where my father left the car at night. He hardly ever used the car after getting in from work. I used to go and see my girlfriend or just drive around and then come back and leave the car in exactly the same place. One night though, I got back at around ten thirty only to find there were no parking spaces left. I suppose because I went in and told my dad the truth straight away he was quite good about it. Although he did stop my allowance for four weeks.

Terry

B

My most unfortunate driving experience happened ages ago, before I'd actually passed my driving test. My girlfriend's father used to let her borrow his car whenever we were going to the cinema or something. Anyway, I'd been thinking about learning to drive and I persuaded her to let me have a go. We took the car down to the beach on the sand where no one could see us and she let me take the wheel. We were having such fun that we didn't notice the tide was coming in until the car was actually swimming in the water. We had to leave the car where it was and catch the bus back to tell her dad. By the time the three of us returned, the car was almost covered in water. Needless to say, her father wasn't too pleased. The funny thing is her dad ended up selling me the car after I passed my test.

Carl

C

I was teaching my mum to drive and we were coming down a rather narrow road which had cars parked on both sides. Suddenly, from nowhere there was a young man on a bike coming towards us. Mum slammed the brakes on but she crashed into us, landed on the car and then rolled off. My mother and I both jumped out of the car to see if he was all right. Fortunately, he stood up and said he was OK, just a little shaken. My mum offered to give him some money for the repair of the bike, and then an old lady came along. When she saw what had happened, she began shouting at my mother, saying she must have been driving too fast and that it was a bad example to set her young daughter. Poor old mum didn't say a word and I had to explain that she was still learning to drive.

Sarah

D

My advice about learning to drive would be to have proper lessons from a qualified instructor and never to let a friend or family member try to teach you. It's a guaranteed way to spoil a good relationship. Every Sunday, when the traffic was quieter, my father would pick me up and take me for a drive along the streets of our hometown and give me a lecture on how to drive, explaining everything he was doing and why. Eventually it was my turn to have a go. My dad was so nervous that he panicked before I'd even started up the engine. He used to shout at the slightest mistake, and when the lesson was finally over he'd come home and have a large glass of whisky to calm down.

Karen

E

I didn't start learning to drive until I was twenty one. I'd spent lots of money on lessons but I was a terrible driver, I must admit. The first time I took my driving test nobody expected me to pass. But after failing another four times the pressure was really on. I took my test for a sixth time and failed yet again, but I was too embarrassed to admit it to my family, so I just pretended that I'd passed after all. My family were delighted and my mother went out and bought me a car the next day. I didn't know what to do so I just got in and drove. I continued to drive - illegally - for three months. Fortunately I was never stopped by the police and the next time I took my driving test I passed.

Mike

Which person('s)

- | | |
|---|--------------------------|
| 1) had a parent who was accused of driving dangerously? | <input type="checkbox"/> |
| 2) bought a car? | <input type="checkbox"/> |
| 3) drove his girlfriend's dad's car? | <input type="checkbox"/> |
| 4) drove alone without a license? | <input type="checkbox"/> |
| 5) had to defend one of their parents? | <input type="checkbox"/> |
| 6) drove the family car without permission? | <input type="checkbox"/> |
| 7) was teaching someone to drive? | <input type="checkbox"/> |
| 8) paid for driving lessons? | <input type="checkbox"/> |
| 9) had no driving instruction from their father? | <input type="checkbox"/> |
| 10) was punished for their actions? | <input type="checkbox"/> |
| 11) was given driving lessons by a member of their family? | <input type="checkbox"/> |
| 12) was considering taking driving lessons? | <input type="checkbox"/> |
| 13) advises against being taught to drive by a friend or family member? | <input type="checkbox"/> |
| 14) was given a treat for passing their test? | <input type="checkbox"/> |
| 15) used to make their father nervous? | <input type="checkbox"/> |

**For Questions 1-12, read the text below and decide which answer A, B, C or D best fits each space.
12 points**

Example: (0) A situation B **place** C position D site

Environmental Concerns

Earth is the only (0) ... we know of in the universe that can support human life. (1) ... human activities are making the planet less fit to live on. As the western world (2) ... on consuming two-thirds of the world's resources while half of the world's population do so (3) ... to stay alive we are rapidly destroying the (4) ... resource we have by which all people can survive and prosper. Everywhere fertile soil is (5) ... built on or washed into the sea. Renewable resources are exploited so much that they will never be able to recover (6) ... We discharge pollutants into the atmosphere without any thought of the consequences. As a (7) ... the planet's ability to support people is being (8) ... at the very time when rising human numbers and consumption are (9) ... increasingly heavy demands on it.

The Earth's (10) ... resources are there for us to use. We need food, water, air, energy, medicines, warmth, shelter and minerals to (11) ... us fed, comfortable, healthy and active. If we are sensible in how we use the resources they will (12) ... indefinitely. But if we use them wastefully and excessively they will soon run out and everyone will suffer.

- | | | | |
|-----------------|--------------|------------|--------------|
| 1 A Although | B Still | C Yet | D Despite |
| 2 A continues | B repeats | C carries | D follows |
| 3 A already | B just | C for | D entirely |
| 4 A alone | B individual | C lone | D lonely |
| 5 A sooner | B neither | C either | D rather |
| 6 A quite | B greatly | C utterly | D completely |
| 7 A development | B result | C reaction | D product |
| 8 A stopped | B narrowed | C reduced | D cut |
| 9 A doing | B having | C taking | D making |
| 10 A natural | B real | C living | D genuine |
| 11 A hold | B maintain | C stay | D keep |
| 12 A last | B stand | C go | D remain |

FCE Use of English

Part Three: Word Formation

Read the text and then write the correct form of the word in CAPITALS to complete the gaps. There is an example at the beginning.

Example: 0 **natural**
10 points

Food Production

In the not-too-distant past farm animals were able to live (0) ... lives in what we would now term 'free-range' conditions. Such farming methods however, (were not able to supply the rapidly growing (1) ... of the world and the increasing demands on food (2) ... In order to cope with this rising demand, factory farming methods were introduced along with the (3) ... of genetically engineered (4) ... hormones, which resulted in a massive increase in food (5) ... However, these developments in the use of factory farming and drug (6) ... have led to a widespread feeling that animals are being caused a lot of distress and that the quality of the food itself suffers as a

NATURE

POPULATE

CONSUME
DEVELOP
GROW
PRODUCE

TREAT

consequence. Certainly, many people (7) ... with the idea of keeping animals in one building for their entire (8) ... and argue that more emphasis should be given to (9) ... farming methods. A growing number of people are choosing to eat organic food, supporting farmers who use free-range methods, a system which has proved to be both (10) ... and more humane.

AGREE

EXIST
ALTERNATE

ECONOMY

Part Four: 'Key Word Transformation



For questions 1-8, complete the second sentence so that it has a similar meaning to the first sentence, using the word given. Do not change the word given. You must use between two and five words, including the word given.

8 points

1. I want to go to university this year.

INTERESTED

I to university this year.

2. "Have you been on holiday recently, Jane?" asked Tony.

BEEEN

Tony asked Jane on holiday recently.

3. I was too tired to go to the party.

THAT

I was I couldn't go to the party.

4. There's no point asking Lynda to help as she's really busy.

WASTE

It's asking Lynda to help as she's really busy.

5. The union claims its members will only return to work if the company agrees to a meeting.

NOT

The union claims its members will the company agrees to a meeting.

6. I'm sure it was Ana I saw in town as I recognised her coat.

MUST

It Ana I saw in town as I recognised her coat.

7. We demanded to see the hotel manager to make our complaint.

SEEING

We the hotel manager to make our complaint.

8. The boss wouldn't object to you going early today.

OBJECTION

The boss would not you going early today.

Reading. Multiple choice cloze

Read the text and then select the correct answer, A, B, C, D

There is an example at the beginning

(0) A say **B tell** C speak D announce

Most people are born with the natural ability to (0) ... stories, but only a rare few have the determination to become professional authors, and even fewer have the joy of seeing their novels top the (1) ... of bestselling books. Some of the world's famous crime writers have achieved the (2) ... success of all. Who can (3) ... the appeal of famous detectives like Sherlock Holmes, Miss Marple or Hercule Poirot? Even if you haven't read the (4) ... books you will have seen them in films or on the TV. If you have an ambition to become the (5) ... Agatha Christie what should you do? The best starting (6) ... is to read lots of examples of crime fiction written by good authors. You will need a notebook to carry around with you or, (7) ... better, some loose (8) ... of paper that you can (9) ... notes on and then file into a folder. After all, the most everyday situation - for example, watching a woman get (10) ... a train - may be the (11) ... for your first bestseller.

Like any good recipe you have to know the main (12) ... of a successful novel. These are: an original story, strong characters and a memorable setting.

- | | | | |
|--------------|-------------|--------------|------------|
| 1 A queue | B list | C row | D line |
| 2 A largest | B greatest | C highest | D prime |
| 3 A deny | B refuse | C insist | D hide |
| 4 A first | B initial | C early | D original |
| 5 A next | B following | C subsequent | D later |
| 6 A spot | B tip | C point | D mark |
| 7 A even | B still | C very | D so |
| 8 A strips | B sheets | C layers | D pieces |
| 9 A complete | B do | C fill | D make |
| 10 A out | B down | C off | D from |

- 11 A notion B idea C invention D inspiration
12 A parts B ingredients C pieces D sections

CAMBRIDGE FIRST CERTIFICATE

To test your progress at this level answer all questions

10 points

Rewrite these sentences so they mean the same as the first. DO NOT CHANGE THE FORM OF THE GIVEN WORD.

Example: There is no point in seeing that film

WORTH

That film isn't *worth* seeing

1. "Did you speak to the headmaster, Mom" I asked

SHE

I asked my mother

2. Opera doesn't interest David

INTERESTED

David Opera

3. It's a good thing you brought your cheque book or we wouldn't have been able to buy the car

YOU

We wouldn't have been able to buy the car

 your cheque book

4. The flight to London was cheaper than I had thought it would be

AS

The flight to London

was I had
thought it would be

5. I expect you were tired after the match

BEEN

You after the
match

6. You ought to go to the dentist's immediately

BETTER

You the dentist's
immediately

7. It snowed so they cancelled the flight

OWING

The flight the snow

8. Maria and Philip are getting married, despite not having very much money

ALTHOUGH

Maria and Philip are getting married,
 very much money

9. It was unfair that James was given the sack

DESERVE

James the sack

10. My TV was so old that it wasn't worth repairing when it broke

POINT

My TV was so old that
 it when it broke

Choose the correct option: A, B, C or D: 7 points

1. The in Scotland is magnificent

- A. land
 - B. setting
 - C. scenery
 - D. territory
-

Choose the correct option: A, B, C or D:

2. Minor are common if you take part in dangerous sports

- A. wounds
 - B. injuries
 - C. breaks
 - D. hurts
-

Choose the correct option: A, B, C or D:

3. Many people remember being to the fair as a child

- A. brought
 - B. shown
 - C. visited
 - D. taken
-

Choose the correct option: A, B, C or D:

4. Democracy can be difficult in countries with a short history

- A. mostly
 - B. narrowly
 - C. widely
 - D. fairly
-

Choose the correct option: A, B, C or D:

5. The problem could have been with a little more forethought

- A. avoided
 - B. missed
 - C. lost
 - D. escaped
-

6. The task was complex, at the same time easy

- A. still

- B. even
 - C. yet
 - D. just
-

7. I it doesn't rain tomorrow I'm going for a picnic

- A. expect
 - B. hope
 - C. wait
 - D. await
-

**FCE Use of English Part 4–
Exercise 1**

4 points

a) Complete the gap in the second sentence with **five** of the words given so that it has a similar meaning to the first sentence.
A very friendly taxi driver drove us into town.

DRIVEN TOWN THE BY INTO WERE

We a very friendly taxi driver.

b) Complete the gap in the second sentence with **four** of the words given so that it has a similar meaning to the first sentence.
Tomas put up a fence so that people didn't walk on his garden.

PREVENT ON WALKING THE PEOPLE TO

Tomas put up a fence on his garden.

c) Complete the gap in the second sentence with **three** of the words given so that it has a similar meaning to the first sentence.
The twins are eager to see their cousins again in the summer.

LOOKING TO REALLY FORWARD KEEN IN

The twins are seeing their cousins again this summer.

d) Complete the gap in the second sentence with **two** of the words given so that it has a similar meaning to the first sentence.
The last time Enrico saw Gloria was the day they left school.

HAS BEEN BEING NOT ABLE TO

Enrico seen Gloria since the day they left school.

Complete the following text, using the correct past form of the verbs in bold.
(20 points)

I want to tell you about something that **(1) happen** to me a few years ago. It **(2) be** a cold November day, and I just **(3) arrive** in London for a job interview. I **(4) be** a bit early, so I **(5) go** to a nearby café. I **(6) enjoy** a coffee and a slice of cake when suddenly somebody **(7) come** up behind me and **(8) grab** my mobile phone, which **(9) lie** on the table next to me. They then ran out of the café. I was absolutely furious, because I **(10) only / buy** the phone the previous week, and it **(11) cost** me a lot of money. Well, I **(12) run** after the thief, but while I **(13) chase** him, I **(14) slip** on the icy pavement. By the time I **(15) get** back on my feet, the thief **(16) disappear**.

Anyway, I went to the job interview. While the manager of the company **(17) interview** me, there **(18) be** a knock on the door. "Ah, this will be our coffee," the manager said. I **(19) turn** round as the person with the coffee came in. To my utter amazement, it was the same person who **(20) stole** my phone only half an hour before.

1	_____	11	_____
2	_____	12	_____
3	_____	13	_____
4	_____	14	_____
5	_____	15	_____
6	_____	16	_____
7	_____	17	_____
8	_____	18	_____
9	_____	19	_____
10	_____	20	_____